

Twelve Mile Coulee School

School Digital Citizenship Plan 20225-2026

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Many students have access to personal devices but school, CBE policies and Provincial Guidelines mandate an “Away for the Day” Policy
- Increased focus on technology and its impact on Well-Being
- Our SDP will include goals for literacy and numeracy; target use of technology can play a significant role in learning in each area

Relevant evidence and data that informs your Digital Citizenship Plan:

Students have access to and are encouraged to utilize a variety of online tools that meet their needs and interests, including Brightspace (D2L) and Google Classroom. These tools are aligned and integrated to promote student learning goals.

- 89 % of students indicate that they use technology to help their learning.
- 75 % of students indicate they understand what Digital Citizenship means at school.
- 50 % of students indicate that they are able to successfully monitor their personal screen time.
- 80 % of students indicate they can tell if the information online is accurate.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Students will continue to become comfortable using technology and digital resources to support their learning	Involved I use digital tools to investigate and determine solutions to problems	Short term goal 1 Students use digital tools multiple times during the week to support their learning	Students work on teacher designed tasks that require the support of digital tools to enhance student mastery of the academic outcomes	Teachers are using digital resources to support the creation of task design.	An increased student awareness and use of digital tools.			

Long term goal #2	Balanced	Short term goal 1						
Learners will self monitor technology use considering respect of others and personal well-being	I balance time online and offline to promote positive mental, emotional and physical well-being	Students will understand and the see the physical and emotional effects of long-term technology overuse and be thoughtful around online posts	Students will identify physical and mental signs that necessitate a break from technology	Teachers will review wellness related lessons to the overuse of technology	An increase in students reflecting on taking breaks from technology.			

Next Steps & Focuses for the Coming School Year

- Notes to refer to when creating your next DC Plan
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